Overview of TCS development and application of 21st Century Education Practices

Overall program: Development of 21st Century Learning RoadMap (in Progress)

A. Pre-K and K-4: Play and Learn developmentally balanced

- Literacy as foundational to understanding
- Knowledge development and automaticity
- Play, imagination, and free time
- Core knowledge
- Learning attitudes - e.g. pleasure and satisfaction, confidence, concentration and persistence, tolerance of uncertainty, tentativeness

B. Kindergarten - Grade two

- 3 R’s emphasized and mastered
- Professional evaluation for developmentally appropriate progress
- Assess to early intervention assessment and accommodation
- Parental counsel and instructional workshops available
- Active social and emotional assessment
- Live video access to classrooms (TBD)

C. Grades 3-12: Four C’s emphasized and incorporated

Critical thinking, Communication, Collaboration, Creativity as integral part of Continuous School Improvement Plan (CSIP) Also:

- Blended education (traditional classroom and online)
- Expanded Technology strategies (1:1)
- Student centered learning
- Evening and Saturday class options
- Alternative assessment options
- Online education requirement options for grades 8-12
- Early release for apprenticeship opportunities (10-12)
- “Liberal arts “approach to HS experience
- Integrated Outdoor Education
- Dual enrollment integral to grades 10-12
- Summer Term Directed studies
- WinTerm and SpringTerm studies/ Trips
- Annual exploration and discovery trips and service requirements
- Active Student Government
- Code of Conduct development and implementation
- School activities integrated with local society
- Global awareness activities, projects and trips
- Facilitated learning vs didactic teaching practice
- Vocational education track, General HS diploma track and College Prep tracks
- On-site/ off-campus life skills training and apprentice opportunities
- Life Credo and Apologetics
- Comprehensive College and Career Planning Program
- Lower grades mentorship program (Buddies in Growing Stronger: BIGS)
- Annual Student Leadership training
- Explore/Discover Course (8th - 9th)
- Prepare Course (11- 12th)
- Elementary, MS and HS Fine Arts Expansion
- More Elementary, MS and HS Athletic options

Teaching/Learning/Curriculum Strategies for Faculty

- Harkness method
- Exploration for discovery
- All learning has context
- Less Lecture, more questions
- Collaborative Learning
- Writing to learn
- Technology as a tool
- Reflective Teaching and Learning
- Group problem solving
- Tailored Tutoring and Learning Needs Assessment (Cumberland Advantage)
- Individual Project based learning
- Authentic assessment
- Differentiated Instruction
- Linking learning across disciplines and subjects
- Increased Professional Development Options and Accountability

Outside our mission to help students know God and live for Him, our #1 Overall Goal for Life Success: Teaching students How to be lifelong learners

How do we do that? By helping to equip them through opportunities to

EXPLORE   DISCOVER   PREPARE

This Cumberland process will contribute to the life skills and tools to be confident, competent and competitive for a life of challenges.