

Overview of TCS development and application of 21st Century Education Practices

Overall program: Development of 21st Century Learning RoadMap (in Progress)

A. Pre-K and K-4: Play and Learn developmentally balanced

- Literacy as foundational to understanding
- Knowledge development and automaticity
- Play, imagination, and free time
- Core knowledge
- Learning attitudes - e.g. pleasure and satisfaction, confidence, concentration and persistence, tolerance of uncertainty, tentativeness

B. Kindergarten - Grade two

- 3 R's emphasized and mastered
- Professional evaluation for developmentally appropriate progress
- Assess to early intervention assessment and accommodation
- Parental counsel and instructional workshops available
- Active social and emotional assessment
- Live video access to classrooms (TBD)

C. Grades 3-12: Four C's emphasized and incorporated

Critical thinking, Communication, Collaboration, Creativity as integral part of Continuous School Improvement Plan (CSIP) Also:

- Blended education (traditional classroom and online)
- Expanded Technology strategies (1:1)
- Student centered learning
- Evening and Saturday class options
- Alternative assessment options
- Online education requirement options for grades 8-12
- Early release for apprenticeship opportunities (10-12)
- "Liberal arts" approach to HS experience
- Integrated Outdoor Education
- Dual enrollment integral to grades 10-12
- Summer Term Directed studies
- **WinTerm** and **SpringTerm** studies/ Trips
- Annual exploration and discovery trips and service requirements
- Active Student Government

- Code of Conduct development and implementation
- School activities integrated with local society
- Global awareness activities, projects and trips
- Facilitated learning vs didactic teaching practice
- Vocational education track, General HS diploma track and College Prep tracks
- On-site/ off-campus life skills training and apprentice opportunities
- Life Credo and Apologetics
- Comprehensive College and Career Planning Program
- Lower grades mentorship program (Buddies in Growing Stronger: **BIGS**)
- Annual Student Leadership training
- **Explore/Discover** Course (8th - 9th)
- **Prepare** Course (11- 12th)
- Elementary, MS and HS Fine Arts Expansion
- More Elementary, MS and HS Athletic options

Teaching/Learning/*Curriculum* Strategies for Faculty

- *Harkness* method
- Exploration for discovery
- All learning has context
- Less Lecture, more questions
- Collaborative Learning
- Writing to learn
- Technology as a tool
- Reflective Teaching and Learning
- Group problem solving
- Tailored Tutoring and Learning Needs Assessment (Cumberland Advantage)
- Individual Project based learning
- Authentic assessment
- Differentiated Instruction
- Linking learning across disciplines and subjects
- Increased Professional Development Options and Accountability

Outside our mission to help students know God and live for Him, our #1 Overall Goal for Life Success: *Teaching students How to be lifelong learners*

How do we do that? By helping to equip them through opportunities to

EXPLORE DISCOVER PREPARE

This Cumberland process will contribute to the life skills and tools to be ***confident, competent and competitive*** for a life of ***challenges*** .